

GROUNDWORK PATHWAY FOR PERSON CENTERED CARE - DATA RETRIEVAL WORKSHEET

Date: _____

Unit: _____

Person Completing Worksheet: _____

I. Necessary Ground Work Components of Person Centered Care

Person Centered Care is a complex system of care partnering and delivery that encompasses relationships, interaction, choice, comfort, respect for Personhood, enabling and support. It is difficult to define and therefore difficult for many to figure out how to incorporate it into day to day care.

There are several frameworks that focus on different aspects of person-centered care. Following is an example of a hybrid or compilation that attempts to illustrate how person-centered care frameworks can be used together to improve care. It is important to remember that while person centered care is psychosocially enabling it must enable physical health to the extent possible as well. It is the combination of psychosocial and physical health that affords the person true quality of life regardless of the setting.

*Review home Behavioral assessment policies and procedures. Complete this worksheet using **resident/family interview**, **staff interview (I)**, **direct resident and care delivery observation (O)**, **observations of environment (E)**, and **record review (R)** for type of data retrieval.*

Type of Data Retrieval	Monitoring Criteria	Y/N	N/A	Incomplete Record	Comments
R	1. Is there a policy and procedure/ process written that incorporates the concepts of Need Driven Behavior into day to day care?				
I, O, E, R	a. Have all staff been educated in the concepts of Need-Driven Behavior (NDB)? NDB is the most meaningful response a person with dementia can make in a given situation. The precepts are: <ul style="list-style-type: none"> • All behavior has meaning • NDB is based on changing communication type and ability as dementia progresses • NDB is influenced by a person's past, personality, strengths, culture, spirituality • NDB is influenced by both challenges and supports from the environment 				

I, O, E	b. Have gaps in staff understanding been identified?				
I, O, E	c. Have gaps in staff understanding been rectified?				
I, O, E	d. Is there continued monitoring and follow up to help staff integrate NDB concepts into day to day care?				
R	2. Is there a policy and procedure/ process written that incorporates the use of a Person-Centered Care framework such as Kitwood's VIPS framework for the support of Personhood?				
I,O,E,R	<p>a. Have staff received education in a Person-Centered Care framework such as Kitwood's VIPS framework for support of personhood?</p> <ul style="list-style-type: none"> • V - a value base that asserts the absolute value of all human lives regardless of age or cognitive ability, • I - an individualized approach with recognition of uniqueness • P - Understanding of the world with from the perspective of the individual • S - provision of a social environment that supports psychosocial need 				
I, O, E	b. Have gaps in staff understanding been identified?				
I, O, E	c. Have gaps in staff understanding been rectified?				
I, O, E	d. Is there continued monitoring and follow up to help staff integrate concepts of the VIPS framework into day to day care?				
R	3. Has a policy and process/ procedure been written that includes use of psychosocial needs and person centered, relationship-based interaction skills? (See appendix A and B)				

I,O,E,R	<p>a. Have all staff received education in person-centered and relationship-based interaction skills such as Kitwood's Psychosocial Needs and corresponding Positive Person Work?</p> <p><u>Comfort</u></p> <ul style="list-style-type: none"> • Warmth • Holding • Relaxed Pace • Identity • Respect • Acceptance • Celebration <p><u>Attachment</u></p> <ul style="list-style-type: none"> • Acknowledgement • Genuineness • Validation <p><u>Occupation</u></p> <ul style="list-style-type: none"> • Empowerment • Facilitation • Enabling • Collaboration <p><u>Inclusion</u></p> <ul style="list-style-type: none"> • Recognition • Including • Belonging • Fun 				
I,O,E	b. Have gaps in staff understanding been identified?				
I,O,E	c. Have identified gaps in understanding been rectified?				
I,O,E	d. Is there continued monitoring and follow up to help staff integrate person-centered and relationship-based skills into day to day care?				
R	4. Has a policy and procedure/ process been written that includes recognition of general indicators of well-being and ill-being in persons with dementia?				
I,O,E,R	a. Have staff received education to help them recognize general indicators of well-being and indicators of ill-being in persons with dementia?				

I,O,E	b. Have gaps in understanding been identified?				
I,O,E	c. Have identified gaps in understanding been rectified?				
I,O,E	d. Is there continued monitoring and follow up to help staff integrate the recognition of general ill-being and well-being into day to day care?				
I,O,E,R	5. Have all staff received education in teamwork and information sharing to improve quality of care and enable quality of life for persons with dementia?				
I,O,E	a. Have gaps in understanding been identified?				
I,O,E	b. Have identified gaps in understanding been rectified?				
I,O,E	c. Is there continued monitoring and follow up to help staff integrate teamwork and information sharing in day to day care?				
R	6. Is there a policy and procedure/ process written for the assessment of need-driven behaviors that includes physical, psychosocial, affective and comfort assessment?				
I,O,E,R	a. Have staff members received education in assessment of behaviors appropriate to their scope of practice?				
I,O,E,R	b. Have gaps in staff understanding been identified?				
I,O,E,R	c. Have identified gaps been rectified?				
I,O,E	d. Is there continued monitoring and follow up to help staff integrate physical, affective, psychosocial and comfort assessment of behaviors into their day to day practice?				
R	Are policies and processes/ procedures reviewed at least yearly for the need to change or update?				

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